

difficulties mean that little money is available for improved medical services. Rapid population growth makes it difficult to provide good quality housing and hygienic living conditions. Production of food is less certain because of the unrealistic climatic conditions. The result of this is inability to provide a balanced diet. The high temperature encourage disease. Finally, long distance and poor communication in many regions lead to server difficulties in supplying medical help or spreading health education.

**SECTION D: COMPREHENSION (15 MARKS)**

Choose one topic from the following topics and write a composition of not more than 300 words.

**Note:** You must not write your real names in any of the stories.

- 1) Write about your favorite subject at school saying why you like it so much.
- 2) Someone has offered you one of the following as a gift:
  - (i) A house
  - (ii) A car
 Which would you choose? Write a composition explaining your choice.
- 3) Imagine you are a leader of your village. What changes would you make to improve the conditions in your village?

**END**

**ENGLISH I MARKING GUIDE 2016**

PART I: COMPREHENSION	PART II:
1. True	1. a) and b) - Because their resources are limited/limited capita. - They lack modern agricultural and industrial technology to modify the economy. - Their products cannot compete with others on the world market. - Because creating industries requires modern industrial techniques which are designed to save labour.
2. False	
3. False	
4. False	
5. True	2. - They operate on a small scale - Poor quality goods - They are run by a few individual craftsmen.

<p><b>PART III:</b></p> <ol style="list-style-type: none"> <li>1. Clear</li> <li>2. Reserved</li> <li>3. Eligible</li> <li>4. Consequences</li> <li>5. Vowed</li> <li>6. Varying</li> <li>7. Amidst</li> <li>8. Useful</li> <li>9. Late</li> <li>10. Reply.</li> </ol>	<ol style="list-style-type: none"> <li>3. - Encourage cottage industries <ul style="list-style-type: none"> <li>- Provide agricultural education</li> <li>- Widen the economy by industrialization to create new jobs</li> <li>- Using modern industrial techniques.</li> </ul> </li> <li>4. - Because its considered drudgery with the hoe <ul style="list-style-type: none"> <li>- It doesn't fetch fast cash like those who work as dock laborers</li> <li>- Negative attitude towards land.</li> </ul> </li> <li>5. It refers to paper qualification as a passport to good things in life or the belief that good things are got only in town which leads to rural-urban migration.</li> <li>6. i) it means those who have succeeded in life or are well off or those who have succeeded in life as a result of education. ii) the problem of unemployment or deciding whether to stay in a village or go to town.</li> <li>7. Because an aspiring African believes it's the only way others use to get their built bungalows, piped water, electricity and all other good things in life.</li> </ol>	
<p><b>SECTION B: GRAMAR AND PHONOLOGY</b></p> <p><b>PART I:</b></p> <ol style="list-style-type: none"> <li>1. c</li> <li>2. a</li> <li>3. c</li> <li>4. a and d</li> <li>5. b</li> <li>6. d</li> <li>7. a and d</li> </ol>	<ol style="list-style-type: none"> <li>8. a</li> <li>9. c</li> <li>10. c</li> <li>11. c</li> <li>12. c</li> <li>13. c</li> <li>14. a</li> <li>15. d</li> <li>16. b and a</li> <li>17. a</li> </ol>	<ol style="list-style-type: none"> <li>18. c</li> <li>19. c</li> <li>20. d</li> </ol> <p><b>PART II:</b></p> <ol style="list-style-type: none"> <li>a) was surprised</li> <li>b) leaves/is leaving</li> <li>c) waited</li> <li>d) had started</li> <li>e) might have become/might have been, ma have become, may have been</li> <li>f) learnt/learned/been learning/learning</li> <li>g) would not</li> <li>h) goes</li> <li>i) earns</li> <li>j) knew</li> </ol>

**PART III:**

1. Unless you hurry, you will miss the train.
2. It is possible that they are children of good character.
3. The examination was tricky though simple/simple though tricky
4. The judge told the court that Mateso should be eighteen years old since he is at the university.
5. "Juma, "why did you go to town yesterday?" asked Mariya/"Why did you go to town yesterday?" Mariya asked Jumaa.
6. Owing to her short temper, my mother beat up my little sister for breaking the plates.
7. The clock stopped because it wasn't wound by Bob.
8. I am lighter than him/he is.
9. He is too fat to run fast.
10. She is a lovely person.

**PART IV: PHONOLOGY**

1. (none) freemark
2. lose
3. shoe
4. man
5. (none) free mark

**SECTION C: SUMMARY**

1. Format (Title: 1 mark, Body: 1 mark)  
Possible titles include:
  - Health problems in developing countries
  - Problems of achieving healthy living conditions in developing countries.
  - Problems of health and sanitation in developing countries
  - Why developing countries lack healthy living conditions.
2. Content (ideas: 6 marks, coherence 1 mark)
3. Ideas  
Possible ideas:
  - Economic difficulties
  - Rapid population
  - Less food production
  - Unrealistic climatic conditions
  - Inability to provide a balanced diet
  - Long distance and poor communication
  - Less education of the population about hygiene.
4. Length: 1 mark
  - 0 – 30 words: 0 mark
  - 31 – 50 words: 0.5 mark
  - 51 – 80 words: 1 mark
  - 81 – 90 words: 0.5 marks
  - 91 – 94 words: 0 mark

**SECTION D: COMPREHENSION .**

1. **Format:** 4 marks

Title: 1 mark

Body: 1 mark

Conclusion: 1 mark

Paragraph: 1 mark

Possible ideas: Reasons for choosing the subject

- For fun
- Subject orientation/want to become in future
- For prestige
- In order to have a scholarship
- Peer influence
- My abilities
- Inheritance/family background
- My subject teacher's qualities in handling the subject
- How easy/simple the subject is
- Government policy.

2. **Content:** 8 marks

Ideas: 6 marks

Coherence: 1 mark

**Length:**

0 – 100: 0 marks

101 – 200: 0.5 marks

201 - 300 words: 1 mark

301 – 310: 0.5 marks

311 and above: 0 marks

Possible ideas

<b>A house</b>	<b>A car</b>
<ul style="list-style-type: none"> <li>- Available asset</li> <li>- The best investment</li> <li>- Mortgage able</li> <li>- Appreciable</li> <li>- A sign of richness</li> <li>- Wealth</li> <li>- Collateral security</li> <li>- Heritage for children</li> <li>- Shelter</li> <li>- Durable asset</li> </ul>	<ul style="list-style-type: none"> <li>- Appropriate means of transport</li> <li>- Provides prestige/self-respect</li> <li>- Luxurious</li> <li>- Time keeping</li> <li>- Security to obtain a loan</li> <li>- Source of income</li> <li>- Attracts people</li> <li>- Source of dignity</li> <li>- Provides employment</li> </ul>

3. **Language use:** 2 marks

0 – 20 mistakes: 2 marks

21 – 30 mistakes: 1 mark

31 – 50 mistakes: 0.5 marks

51 mistakes and above: 0 marks

**Possible titles:**

- Developing my village, the qualities of a village leader, my responsibilities as a village leader, how to improve the conditions of my village, if I were a leader of my village, My plans as a village leader, changing my village, improving the conditions in my village.

**Possible ideas:**

- *Justice* (gender balance, conflict resolution, fair distribution of resources etc)
- *Security* (enforcement of night patrols, register all people coming in, report strangers
- *Education* (build more nursery, primary and secondary schools, mass education, establish public libraries)
- *Sports and culture* (promote games like football, encourage drama performance and poem recitations etc.
- Economy and infrastructure (promoting and marketing off local products, build and repair roads, encouraging people to build modern houses, environmental protection.
- Health (health insurance, mosquito net distribution, family planning, balanced diet, cleanliness, fighting HIV/AIDS, immunization programme.
- Social: solidarity, community work, Agaciro development fund, sensitizing people to pray.

**END**